

**Young People's Focus Group  
29<sup>th</sup> January 2013. Rufus Centre Flitwick  
Feedback Summary**

**(Overarching) Outcomes Framework**

**Feedback already considered and dealt with:**

- This could be condensed and in a better format. There is duplication in this overarching document / within the individual supporting documents (App A-E).
- 'Fewer teenage pregnancies' should not appear as an outcome in it's own right. It should be included just as a measure under the 'fewer risky behaviours' outcome.
- 'Young carers identified and supported' should not appear below the 'targeting support for troubled families' aim.
- Need to review the documents to ensure that we are referencing 'children and young people' where necessary. Some outcomes just refer to young people - there is inconsistency.
- Phonics, poverty, early help, 'outstanding' need explaining and acronyms (LAC, SDQs) removed.
- The 'children and families voice' should appear in the overarching outcomes framework.
- Need to be more explicit in terms of 'fewer risky behaviours' – clarification required as to what this covers.

- Layout issues to be addressed when document is sent for design. It is not envisaged that the summary/overarching document will be printed as part of the publication.
- Discussed with the Acting Early Group and this has been removed as an outcome.
- This has been realigned.
- This has been reviewed and amended where appropriate.
- This is being addressed.
- Included.
- Additional actions in relation to smoking and substance misuse have now been included in the 'Healthy and happy' section of the plan.

**Specific points to consider in developing the plan:**

- There needs to be some promotion, positivity around jobs (and futures) because otherwise young people will think that it's not worth trying.

**Improved Educational Attainment**

**Feedback already considered and dealt with:**

- There is a need to have information on where the local and national skills gaps are.
- Strong governors' – it was felt this section should also include

- To be picked up as part of the work in relation to 'the right skills to be work ready' and the actions around 'employers and schools working together'.

<p>strong headteachers and a strong board of staff</p> <ul style="list-style-type: none"> <li>• Pupils do not necessarily agree with Ofsted findings on their school and an example was given of a pupil who thought that their school was better than the 'satisfactory' rating given by Ofsted.</li> <li>• In some schools pupils are able to take more options than in others – there is no consistency.</li> </ul>	<ul style="list-style-type: none"> <li>• This is covered by other outcomes in 'improved educational attainment' priority.</li> <li>• This was related to a young person in an Upper School Academy. Noted the freedoms and independence of Academies.</li> </ul>
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<p><b>Specific points to consider in developing the plan:</b></p> <ul style="list-style-type: none"> <li>• Young people were concerned about the lack of work experience on offer. Their view was this needs to be reintroduced and improved. Experience offered should be relevant to the young person's career interest (linked to options) and for a longer period to demonstrate that the individual can sustain a job. It should be something useful that can be put on a CV.</li> <li>• Young people noted that measures are focussed around those who achieve 5 A*-Cs and they were asking about our measures for success for those who don't achieve those.</li> <li>• Young people were concerned about not having independent and impartial career advice preferably from year 7 onwards, so that they were in a good position to make choices when they needed to. Pupils are expected to choose their options without having career advice on whether that they are picking the right ones for a career they may be interested in. Schools need to have high aspirations for young people too.</li> <li>• Young people felt there should be before-and-after school child care / youth clubs to assist in getting 'more families working'</li> </ul>	
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**Protecting Vulnerable Children**

<p><b>Feedback already considered and dealt with:</b></p> <ul style="list-style-type: none"> <li>• More focus is required on early intervention with young offenders.</li> <li>• Adoption measure – young people said it wasn't clear whether the 568 day target was good or not.</li> </ul>	<ul style="list-style-type: none"> <li>• This has been followed up with Bedfordshire Youth Offending Service who state that there are no longer the resources available to run specific early intervention programmes however, the Youth Triage Scheme is in operation and this is aimed at diverting young people, who commit low level crime away from the Criminal Justice System through intensive assessment and intervention. The aspirational programmes being delivered through the Poverty Strategy were also noted.</li> <li>• Current and other contextual information has now been included to provide further information in relation to this national target.</li> </ul>
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**Early Help and Improving Life Chances****Feedback already considered and dealt with:**

- It's important to have a measure on how supported young carers feel.

- Measure has been included.

**Being Healthy and Happy****Feedback already considered and dealt with:**

- Too much detail.
- Noted that young people found it difficult to comment as it is very specialised.
- Need to be clear on the terms we use such as 'SDQs'.

- The Acting Early Delivery group has had this feedback and have agreed to remove some of the detail. This is still to be actioned.
- Acronyms removed or explained.